Media literacy

**Skills:**
- Construct messages and media by using text, images, audio, video, and code.
- Understand technical skills: understanding and using.
- Participate in interaction and design skills.
- Recognize how devices, standards, protocols, applications, and intermediary services influence media choices, patterns of behavior, and diversity of content and views.
- Operate system and applications.
- Understand the regulatory environment.
- Participate in the editorial process involved in producing different content types.
- Recognize content types: facts <-> opinion, communication, adds (commercial, political) <-> news, editorial content.
- Reading skills.
- Picture comprehension.
- Listening comprehension.
- Decryption.
- Expressiveness.
- Self-determined understanding of media messages.
- (Aesthetic) skills.
- (News) analysis skills.
- Self-determined media appropriation and usage (individual level / inter-cultural dialogue collective level).

**Goals:**
- Act responsible regarding basic rights and legal and social responsibilities.
- Engage in private and public mediated discourses by expressing personal opinions and respond to the opinions of others.
- Construct messages and media by using text, images, audio, video, and code.
- Participate in interaction and design skills.
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**Knowledge:**
- Text.
- Language.
- Narrative.
- Rhetoric.
- Production/design.
- Distribution/access.
- Aggregation/structuring/sorting (e.g., by intermediaries).
- Who? -> if collective actor: How organized?
- What’s the purpose/goal?
- How financed?
- Characteristics of the respective editorial process?
- Services/tools.
- Rules/norms.
- Legal framework for public communication.
- Self-determined media valuation and critique.
- News analysis skills.
- Understanding the editorial process involved in producing different content types.
- Recognizing content types: facts <-> opinion, communication, adds (commercial, political) <-> news, editorial content.
- Assess the motivations of the content producer and context in which the content is presented.
- Recognize, manage, and appropriately challenge inappropriate behavior across all media.
- Participate in private and public mediated discourses by expressing personal opinions and respond to the opinions of others.
- Construct messages and media by using text, images, audio, video, and code.
- Participate in interaction and design skills.
- Recognize how devices, standards, protocols, applications, and intermediary services influence media choices, patterns of behavior, and diversity of content and views.
- Operate system and applications.
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